

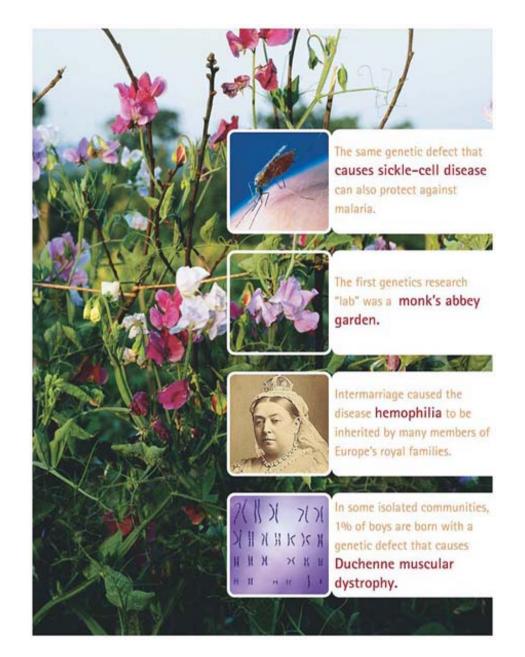
Gene expression

Gene transmission

(lecture 8)

(lecture 9 today)

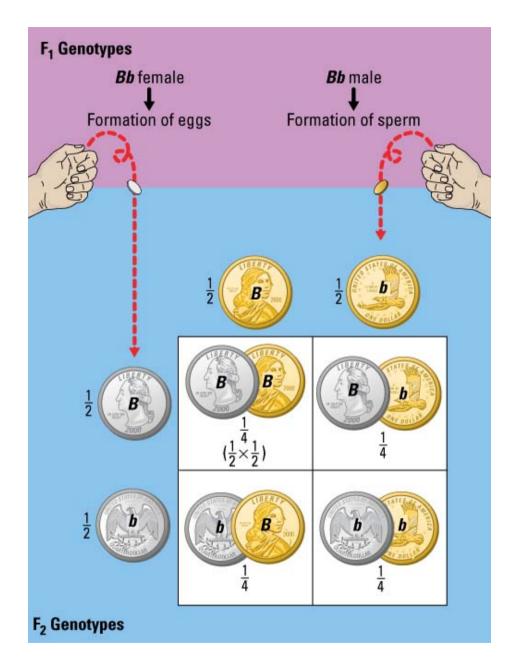
Chapter 9: **Patterns of Inheritance**



Segregation of alleles and fertilization as chance events.

Essential Biology chapter 9

Tutorial 11.1 parts 1 to 3 part 4 about **probability**



Mendel's laws of inheritance

- studied 7 traits in peas which are determined by **single genes**:
- → color of flower (purple or white)
- → shape of seeds (round or wrinkled)
- → color of seeds (yellow or green)

Seed Flower Flower Pod Pod Plant color color shape color position shape height One form of trait (dominant) round yellow purple inflated axial green tall (R) (Y) flowers A second form of trait (recessive) wrinkled green white terminal pinched vellow short flowers (r)(y)

Tutorial 11.1 parts 1 to 3 part 4 about **probability**

Figure 20-15 Essential Cell Biology, 2/e. (© 2004 Garland Science)

Mendel's crossing of genetically pure pea plants

Genetically pure = Mendel's words for homozygous

- cross: yellow-seeded x green-seeded: 100% are yellow seeded in F1
- → inheritance NOT by blending of parents' traits
- → NOT uniparental: independent if yellow-seeded as pollen or as flower
- self-crossing of F1: in F2: 75% yellow, 25% green
- → "green seeds" is not lost in F1

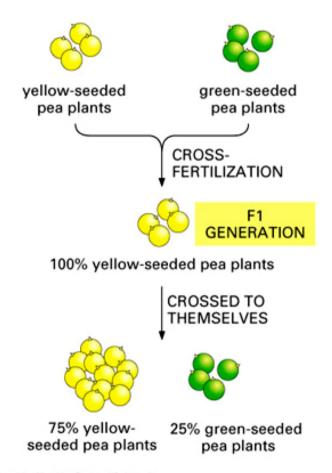
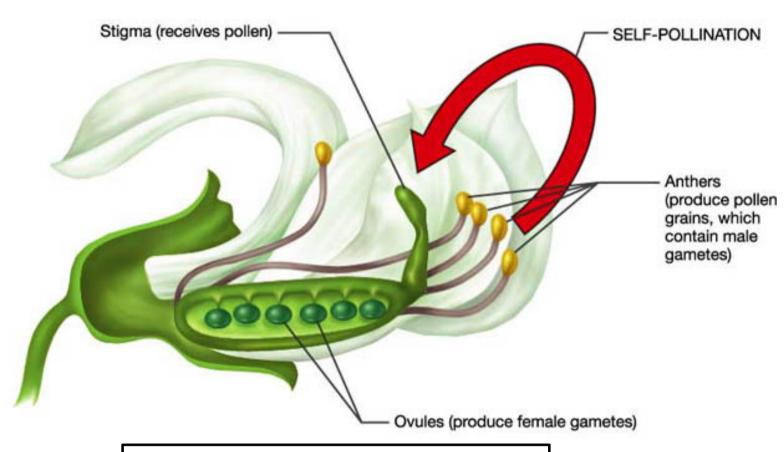


Figure 20-16 Essential Cell Biology, 2/e. (© 2004 Garland Science)

Self-pollination

Possible in peas; not possible in all plants



Cross-pollination is time consuming

Cross-pollination

(time consuming)

1. Remove anthers from one plant.

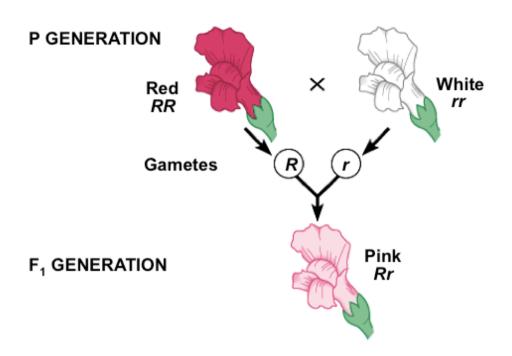
2. Collect pollen from a different plant.

 Transfer pollen to the stigma of the individual whose anthers have been removed.

To observe the phenotype of F1: grow plants from the seeds

Mendel suggested that:

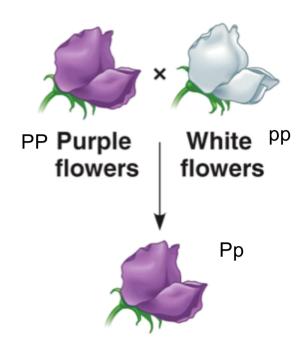
- → traits are determined by distinct "hereditary factors" (-> genes)
- → these factors come in different varieties (yellow or green seeds -> alleles)
- → a plant must inherit 2 copies of each factor (one from pollen, one from oocyte)
- → phenotype: the characteristic one observes (seeds are either yellow or green)
- → genotype: the actual combinations of varieties in the 2 copies
- → homozygous: both copies are of same variety (for yellow or for green)
- → heterozygous: one copy for yellow, one copy for green
- → one variety is **dominant** over the other **recessive** variety
- → Mendel's law of segregation



Incomplete dominance of red over white in snapdragons.

Intermediate phenotype in heterozygotes.

See Tutorial 11.1



Complete dominance of purple over white in peas.

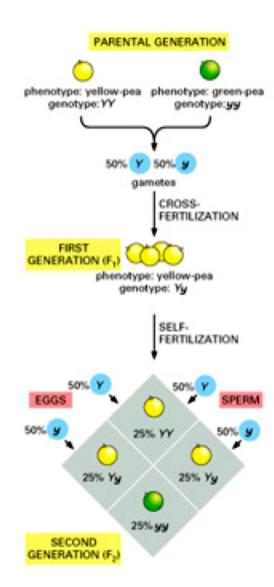
The concept of incomplete dominance was unknow to Mendel.



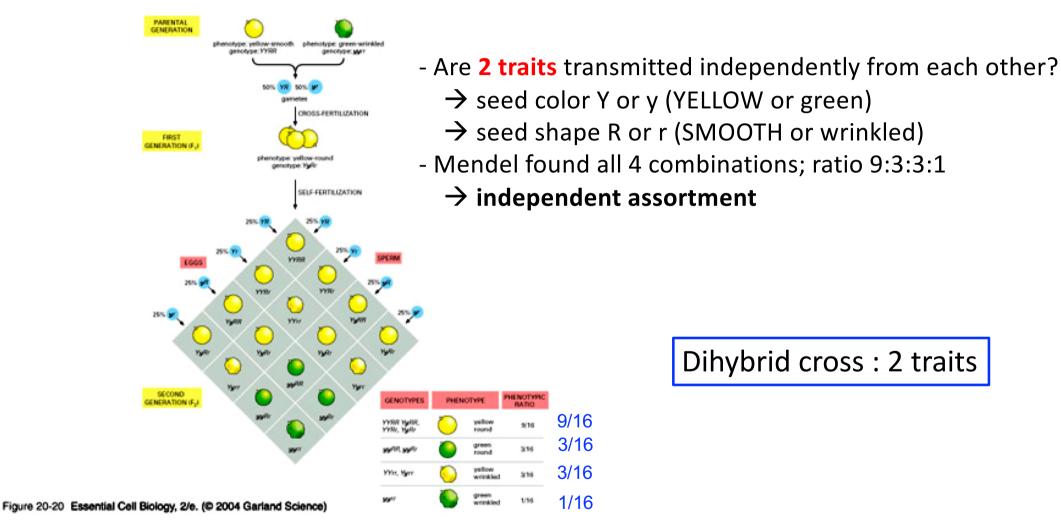
Mendel's Law of segregation

- gametes from F1 plants: each only one allele
 - \rightarrow 50% green, 50% yellow
- after self-crossing:
 - 25% green-green -> green
 - 25% yellow-yellow -> yellow
 - 50% yellow-green -> yellow
- 3:1 ratio (phenotype)
- applies to all sexually reproducing organisms!

Monohybrid cross: 1 trait



Mendel's Law of independent assortment



→ seed color Y or y (YELLOW or green)

→ seed shape R or r (SMOOTH or wrinkled)

- Mendel found all 4 combinations; ratio 9:3:3:1

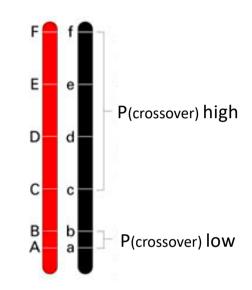
→ independent assortment

Dihybrid cross: 2 traits

Independent assortment of genes

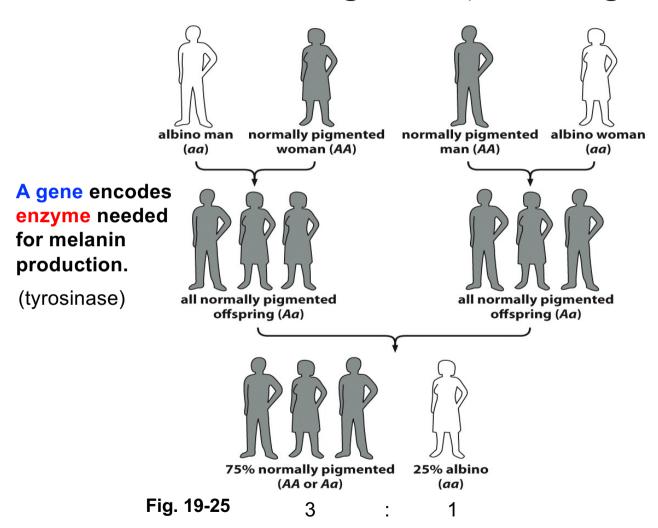
- **independent assortment** of genes, if they are:
 - → on separate chromosomes
 - → on same chromosome but far apart
 - → cross-over during meiosis
- linkage studies to identify genes responsible for genetic diseases :
 - → follow segregation of a disease phenotype with marker phenotypes of known location on chromosomes
 - → the "less independent" the assortment, the closer the gene and the marker

All 7 traits studied by Mendel were unlinked. Linkage was discovered by T. H. Morgan.





Mendelian laws apply to other diploid multi-cellular organisms, including us.



Albinism is an **autosomal recessive** phenotype.

Because A is completely dominant, impossible to know whether he is a carrier (A/a) or not (A/A) without a molecular analysis.

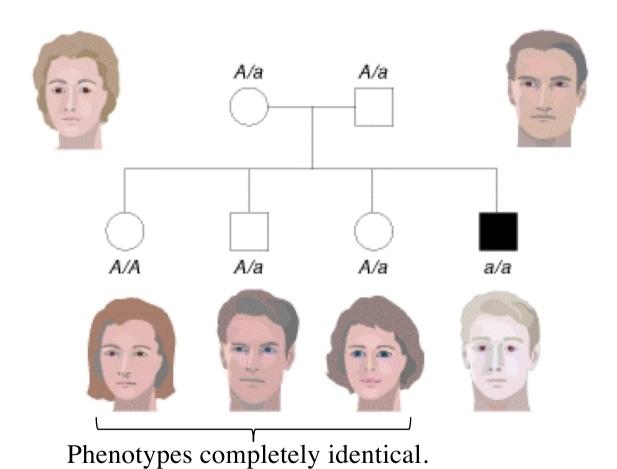
Lisa 43 ans Jim 50 ans A/a a/a © Richard Grange / Barcroft Media

(real family)

Matthew 14 ans

Ben 7 ans

Jessica 11 ans Albinism: *complete dominance* of the normal phenotype.

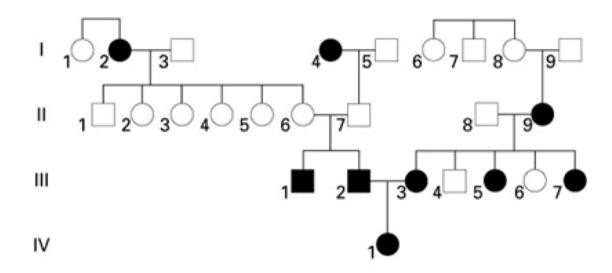


Pedigrees help to follow phenotypes in families

Conventions:

circles: females squares: males filled: affected open: unaffected

Tutorial 12.2, part 3

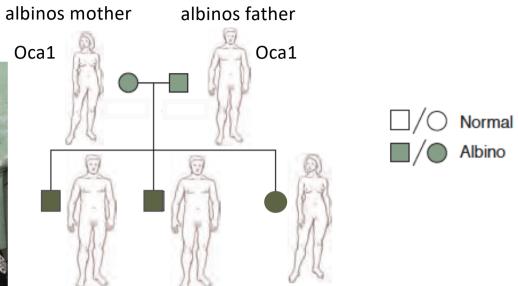


Analysis of this pedigree allows you to find out that the character is transmitted on the mode autosomic recessive.

autosomic i.e. not sex-linked (gene is not on the X chromosome) recessive: II.6 and II.7 have affected children

Figure 20-19 Essential Cell Biology, 2/e. (© 2004 Garland Science)





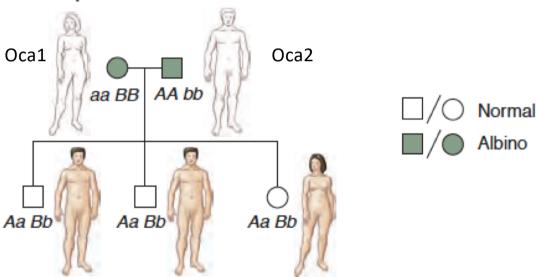
oca = oculo cutaneous albinism

Real life example : the Pullan familly

Father and mother albinos \rightarrow none of the children is albinos

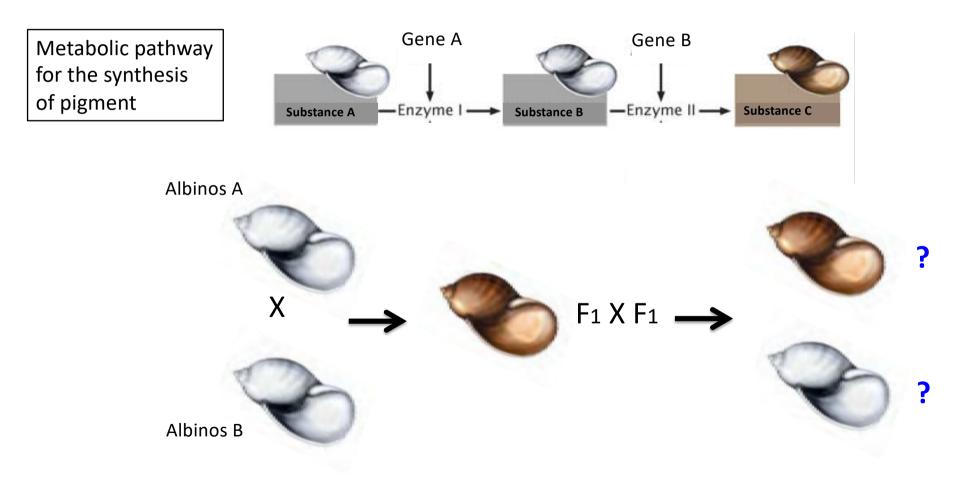
Complementation

Complementation for albinism

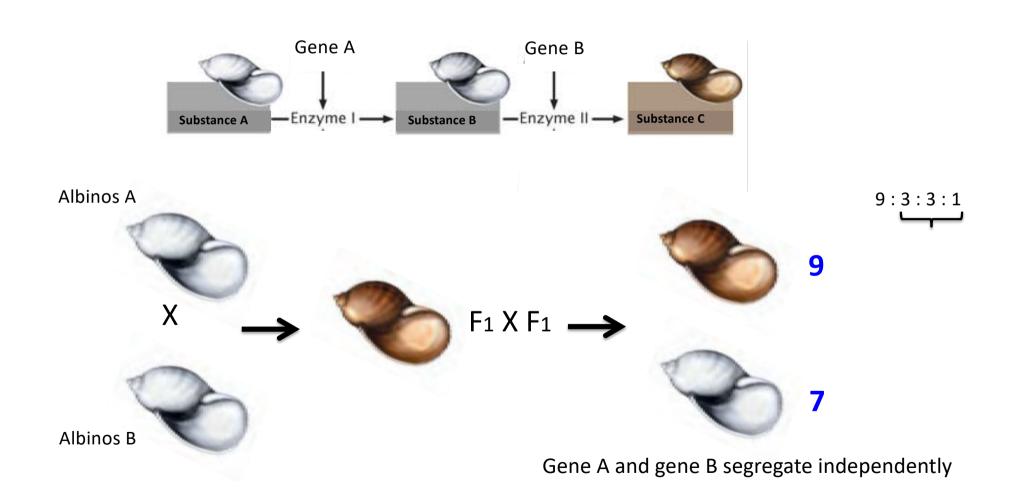


A few reports document two parents with OCA having <u>unaffected</u> children. In these reports, one parent had OCA1 and the other parent had OCA2; the offspring were double heterozygotes, but they had normal pigmentation and normal ocular and visual function.

Loss of function mutations in two different genes can result in identical phenotype.



Loss of function mutations in two different genes can result in identical phenotype.



The Inheritance of Albinism in a Freshwater Snail, *Physa heterostropha*

R. T. Dillon, Jr. and A. R. Wethington

Complementation tests revealed that albinism in four laboratory strains of *Physa* (*Physella*) heterostropha pomilia resulted from two recessive, nonallelic genes. F₂ dihybrid progeny displayed the 9:7 ratio classically associated with reciprocal recessive epistasis between unlinked loci. This offers a contrast to the situation in the better known planorbid snails and provides a valuable tool for the study of reproductive biology in these facultatively self-fertilizing hermaphrodites.





Journal of Heredity 1992;83:208-210;